The organizers of the XIV European Conference on Developmental Psychology have a great honour and pleasure of inviting you to take part in this conference to be held in Vilnius, Lithuania, August 18-22, 2009.

The conference will focus on the most relevant topics and issues within recent theoretical and methodological advances of developmental psychology, basic research and applied areas and will provide a forum for presentation of a wide range of papers in all aspects of human development in European contexts. Over and beyond basic research, we will put emphasis on the transfer of psychological insights to social policies and programme development. Pre-conference workshops will be held on August 17 - 18, 2009.

**INVITED SPEAKERS & THEIR LECTURE TOPICS**

- Prof. Lars R. Bergman | “Methodological challenges for developmental psychology”
- Prof. Nathan A. Fox | “The effects of early experience on brain and behavioral development: the Bucharest Early Intervention Project”
- Prof. Angela D. Friederici | “Brain correlates of language acquisition”
- Prof. Leon Kuczynski | “Conceptual frameworks for studying dynamics in parent-child relationships and interactions”
- Prof. Heikki Lyytinen | “Early identification and prevention of dyslexia: Highlights from the Jyväskylä Longitudinal study of Dyslexia (JLD)”
- Prof. Dan Olweus | “Large-scale dissemination of the Olweus Bullying Prevention Program and some methodological issues in the study of bully/victim problems”
- Prof. Dr. Rainer K. Silbereisen | “Coping with demands of social change across the lifespan”

**PRE-CONFERENCE WORKSHOPS**

**August 17**

- The model of hierarchical complexity: scoring for stage of development, creating new problems and dilemmas, and analyzing social problems
- Bayesian evaluation of informative hypotheses

**August 18**

- Methodological issues in the analysis of longitudinal data
- Olweus bullying prevention program
INVITED SYMPOSIUMS

- Peer Influence in Children and Adolescents
- Symposium on language acquisition
- Family functioning and psychosocial adaptation in immigrant children and youth
- Life span development of cognitive functions
- Learning outcomes in the early school years: Predictability from pre-school information and intervention strategies
- Bullying in schools: Findings and policy implications after a quarter century of research
- Functional brain development in infancy

FOR MORE INFORMATION ABOUT THE CONFERENCE YOU ARE WELCOME TO VISIT CONFERENCE WEBSITE WWW.ECDP2009.COM

Organizers: